



Residential Schools & Reconciliation Workshops

Vancouver, Coast Plaza Hotel & Suites

2014 Schedule

February 14 - **Grade 5**

February 28 - **Grade 10-12**

March 7 - **Grade 5**

We invite educators and administrators from both public schools and First Nations schools in BC to join our upcoming Residential Schools and Reconciliation Workshops in Vancouver. The workshops are intended to share our draft Teacher Resource Guides and invite feedback from educators to further develop the resources.

About the Project

The First Nations Education Steering Committee (FNESC) and the First Nations Schools Association (FNSA) are creating Residential Schools and Reconciliation curriculum in order to contribute to the reconciliation process and develop shared understandings.

Inspired by the recommendations of the Truth and Reconciliation Commission of Canada, this project is intended to develop age-appropriate residential school curriculum.

"The Commission recommends that provincial and territorial departments of education work in concert with the Commission to develop age-appropriate educational materials about residential schools for use in public schools."

– TRC Interim Report

The draft curriculum, for grades 5, 10 and 11/12, is founded upon the First Peoples Principles of Learning, and the literature, primary sources, and video interviews are largely from BC.

These day-long workshops are an expanded version of the workshops previously presented at the FNESC's 19th Annual Aboriginal Education Conference.

Please note the important eligibility and registration details on the following page to assist you in registering for this exciting event. *(continued next page)*



First Nations Education Steering Committee & First Nations Schools Association

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Planning your trip

General Eligibility

Teachers or administrators, who are employed by a BC First Nations school, public school, or school district may apply to attend. Priority is given to participants currently teaching at appropriate grade levels.

First Nations School Representatives

We are pleased to offer this workshop free of charge to First Nations school participants, and travel expense reimbursement, as per FNEESC finance policies, is available. Due to space and budget, some registration limitations may apply:

- Elementary (Gr. 5) Workshop: 1 individual per First Nations school (to a maximum of 20 participants total per workshop), and
- Secondary (Gr. 10-12) Workshop: 1 individual per First Nations school OR Adult Learning Centre that is a member of the Indigenous Adult and Higher Learning Association, (to a maximum of 20 participants total)

Public School and District Representatives

We are pleased to offer this workshop free of charge to public school and district participants. Participants are responsible for their own travel costs. Due to space and budget, some registration limitations may apply:

- Elementary (Gr. 5) Workshop: 1 individual per school district (to a maximum of 20 participants total per workshop), and
- Secondary (Gr. 10) Workshop: 1 individual per school district, (to a maximum of 20 participants total)

Schedule

Breakfast: 8:30 am; Meeting 9:00 am to 4:00 pm; Note: breakfast and lunch provided.

Hotel

All participants are responsible for booking their own hotel accommodation. When booking, quote **FNEESC Curriculum Workshop** and book early for the negotiated rate.

- Accommodation and workshop venue: Vancouver, Coast Plaza Hotel and Suites, 1763 Comox St., Reservations: (604) 688-7711

Registration

- Find a link to event details and online registration at www.fnesc.ca/fpl
- Space is limited – please register early to avoid disappointment.
- When you register online, you receive an automatic email confirming that your registration application was received.
- We will contact you within a few days to confirm acceptance. Please wait for confirmation before making travel arrangements.

For questions or assistance

Please contact Jennifer White, Senior Communications Officer, FNEESC at jenniferw@fnesc.ca

Thank you for your commitment to First Nations education

v Jan. 16, 2014